

United Nations Statistics Division: Demographic Yearbook
Questionnaire on Metadata for Population and Housing Census

Reporting country: [Aruba](#)

Population census date: [14 October 2000](#)

Housing census date: [14 October 2000](#)

A. General population census information

1. Census information

Type of census	
(a) Traditional census	<input checked="" type="checkbox"/>
(b) Register based census	<input type="checkbox"/>
(c) Combination	<input type="checkbox"/>
(d) Other, please specify 	<input type="checkbox"/>

2. Type of population count and coverage

Type of population count	
(a) De facto / population present	<input type="checkbox"/>
(b) De jure / usual resident population	<input checked="" type="checkbox"/>
(c) Other, please specify	<input type="checkbox"/>

Please specify whether the following population groups were enumerated in the census

Population group	Included	Excluded	Not applicable
(a) Nomads	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(b) Persons living in areas to which access is difficult	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) Military, naval and diplomatic personnel and their families located outside the country	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) Civilian residents temporarily absent from the country	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(e) Civilian residents who cross a frontier daily to work in another country	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(f) Foreign military, naval and diplomatic personnel and their families located in the country	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(g) Civilian foreigners who do not cross a frontier daily and are in the country temporarily, including undocumented persons, or transients on ships in harbour at the time of the census	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(h) Civilian foreigners who cross a frontier daily to work in the country	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Refugees	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
█	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Estimated census completeness

Estimated completeness:	Both sexes	Male	Female
(a) Gross under-enumeration (specify unit: █)	█	█	█
(b) Gross over-enumeration (specify unit: █)	█	█	█
(c) Net error (specify unit: █)	█	█	█

Base denominator for this estimate is:	
(a) Enumerated population	<input type="checkbox"/>
(b) Estimated "complete" population	<input type="checkbox"/>
(c) Don't know	<input type="checkbox"/>

Method(s) used in estimating completeness:	
(a) Post Enumeration Survey (PES)	<input type="checkbox"/>
Date conducted: █	
Size of sample (specify unit: █):	
For total area: █	
For urban areas: █	

For rural areas: [REDACTED]	
Population groups excluded: [REDACTED]	
(b) Demographic analysis, please specify: [REDACTED]	<input type="checkbox"/>
(c) Other methods, please specify: [REDACTED]	<input type="checkbox"/>

4. Definition of urban/rural

The definition of urban areas for this census is:

[REDACTED]

The definition of rural areas for this census is:

[REDACTED]

5. Definition of cities

The definition of a city proper for this census is:

[REDACTED]

The definition of urban agglomeration for this census is:

[REDACTED]

6. Definition of locality

The definition of a locality for this census is:

[REDACTED]

7. Definition of literacy

The definition of “literate” and “illiterate” for this census is:

An illiterate person is one who cannot, with understanding, both read and write a simple statement

8. Educational attainment

Do you follow the International Standard Classification for Education (ISCED) for tabulating the population by educational attainment?

Yes

If so, what revision? ISCED 76

If any other classification is used, are you able to provide data in ISCED (specify revision number)?

If no, please point out the major deviations from ISCED (specify revision number).

B. Economic characteristics

1. Activity status

What is the lower age limit for the collection of information on activity status in this census?

14 years

Is there a maximum age limit for collection of information on activity status for this census?

No

What reference period do you use to determine the economic activity of a person?

Two weeks prior to the census

2. Definition of economically active population used in this census

Definition of economically active population	
(a) Usually active population	<input type="checkbox"/>
(b) Currently active population	<input checked="" type="checkbox"/>
(c) Other, please specify	<input type="checkbox"/>

Are the following groups considered economically active in the national tabulations?
If not, please indicate how they are classified:

Economic group	Yes	No
(a) contributing (unpaid) family workers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) unemployed persons including those never previously employed	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c) armed forces;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d) part-time workers even though they may spend most time at non-gainful activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e) domestic servants	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3. Status in Employment

Do you follow the International Standard Classification of Status in Employment (ICSE-93), for the classification of the Status in Employment in your country?

YES

If any other classification is used, are you able to provide data in ICSE-93?

If no, please point out the major deviations from ICSE-93.

4. Occupation

Do you follow the International Standard Classification for Occupations (ISCO) for tabulating the employed population by occupation?

YES

If yes, what revision? ISCO-88

If any other classification is used, are you able to provide data in ISCO (specify revision number)?

If no, point out the major deviations from ISCO (specify revision number).

5. Industry

Do you follow the International Standard Classification for International Standard Industrial Classification of All Economic Activities (ISIC) for tabulating the employed population by industry?

YES

If so, what revision? REV 4

If any other classification is used, are you able to provide data in ISIC (specify revision number).

If no, please point out the major deviations from ISIC (specify revision number)..

C. Household characteristics

1. Definitions

General definition of a household for this census is:

An individual or group of individuals living together who make common provision for food or other essentials for living

General definition of a family nucleus for this census is:

Two approaches are followed, the formal approach and the sociological approach. The formal approach examines the legal bonds that group persons together in conjugal families. Only legal bonds through marriage, blood, or adoption are considered. In the sociological approach, both legal and consensual bonds between persons within the household are considered. Here the concept of sociological family nucleus is used. This type of family consists of both legally married persons (with or without children) as well as persons who are living together on a durable basis, without being married to each other (again with or without children).

2. Head of household / reference member

Definition	
(a) Head of household, defined as follows:	<input type="checkbox"/>
(b) Reference member of household, defined as follows: <i>The reference person is the member of the household who is either: - the legal owner of the housing unit, or - the person responsible for paying the rent. Where no, or more than one, reference persons in one housing unit can be determined, the oldest among all candidates is assigned as the reference person. This occurs, for instance, in cases of combined ownerships and rent-free housing units.</i>	<input checked="" type="checkbox"/>
(c) Other (for example: Joint head of household):	<input type="checkbox"/>

D. Housing census characteristics

1. Housing information

What definition did you apply in this census for housing unit?

A housing unit, a separate and independent place of abode, used by only one non-collective household. This includes structures of various levels of permanence and quality.

What definition did you apply in this census for conventional dwelling?

A housing unit, a separate and independent place of abode, used by only one non-collective household. This includes structures of various levels of permanence and quality.

Are vacant units included in the enumerated conventional dwellings?

No

What definition did you apply in this census for room?

A space in a housing unit or other living quarters that is enclosed by walls and covered by a roof. The room should be a size large enough to hold a bed for an adult; i.e. its area should exceed 4 m²

2. Definition of cities

(as referred to in the Housing Census Questionnaire: City Data)

General definition of a city in the reporting country for this census

█

City 1 (Capital City) – Territory refers to:

█

City 2 – Territory refers to:

█

City 3 – Territory refers to:

█

City 4 – Territory refers to:

█

E. Bibliography of Population and Housing Statistics

Please list publications that contain results of your latest population census and your latest housing census:

Fourth Population and Housing Census 2000, Selected Tables

People of Aruba: Continuity and Change

Current developments of Aruba's Labor Market

Mapping Census 2000: Social-Demographic diversity on Aruba

Vulnerable groups in our society

Living conditions of the elderly on Aruba (Dutch)

House – work traffic (Dutch)

Position of handicapped persons on Aruba (Dutch)

Education on Aruba; Context and Output (Dutch)

The problem with over-aged students in the primary education in perspective (Dutch)