UN STATISTICAL COMMISSION 48TH SESSION
ITEMS FOR INFORMATION AND DISCUSSION

Statistical Commission

Forty-eight session 7-10 March 2017

Item 4 (d) of the provisional agenda

Items for information: Education Statistics

Mongolia supports report for the improvement of education statistics framework activities that SDG indicator estimating method and International Education Standard Classification.

Comments

1. Following those 2 unavailable indicators that related to the education of sustainable development goals to identify on estimating methodology:
   - End of the education level, percentage of learning achievements and minimum proficiencies in mathematics and reading by children/youth
   - Demonstrate the percentage of under 15 ages studied in high school who choose specific topic and geography and geological science of proficiency level
2. Collaborates and support the quality and use of financial statistics on education, the Institute, the UNESCO International Institute for Educational Planning (IIEP) and IIEP Pôle de Dakar have pooled their expertise to address the issue of educational expenditure statistics, based on the use of national accounts techniques, building on the theoretical framework of satellite