STATEMENT/INTERVENTION

Agenda Item Number: 10

Agenda Item Title: Toponymic education

Title of paper/report: E-learning course on the Norwegian Place Name Act

Statement/intervention provided by:

NORWAY

Statement/intervention:

NORWAY is pleased with the positive response and support expressed by GERMANY and INDONESIA regarding the e-learning course on the Norwegian Place Name Act presented in conference paper GEGN.2/2021/20/CRP.20.

NORWAY gladly shares its findings on the development and implementation of the e-learning course on the Norwegian Place Name Act with all countries that are considering a similar approach. The course will soon be released on relevant governmental websites and made available for everyone, and the Norwegian Language Council may assist with translating the manuscript into English. The course will be free of charge. For the time being there is no registration system, and the content will be visible to all regardless of the course being taken or not.

NORWAY will announce the e-learning course in a later issue of the Bulletin and report on course experiences and feedback from the users.

The Norwegian Place Name Act has been revised as a result of governmental directions, giving the municipalities more responsibilities and authority in geographical name cases. Recognizing the politics of the current Norwegian government and the fact that geographical names belong to the local communities, this e-learning course aims to educate employees at the local level. NORWAY also believes that the course will provide public authority staff handling geographical names matters knowledge and authority to resist for instance commercial naming (cf. UNCSGN Resolution X/4) and the naming of living persons in street names (cf. UNCSGN Resolution VIII/2).

Submitted on: 4/30/2021