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Item 8 (a) of the provisional agenda*

**Culture, heritage and language recognition: geographical
names as culture, heritage and identity**

A place called Quitungo

Summary**

The report provides an example of the implementation of strategies 4 (i), 4 (ii) and 4 (iii), also aligned with aim III of the United Nations Group of Experts on Geographical Names strategic plan and programme of work 2021–2029. It contains an exploration of the use of geographical names as a tool for learning and for empowering minorities in schools, in accordance with the core principle of the 2030 Agenda for Sustainable Development: “leave no one behind”.

A short video is presented as the outcome of a project conducted at a school in a non-privileged neighbourhood in Rio de Janeiro, Brazil. The project, centred around the study of the geographical name “Quitungo”, brought together a wide range of subjects, such as history, geography, text creation, music, fine arts and audiovisual production. The video was produced entirely by the teenage pupils, who crafted it from scratch. In addition, the songs featured were written and performed by the pupils.

The report provides a description of the project and background information on the school and pupils. The significance of the video’s creation is highlighted. The project demonstrates how the exploration of a place name can have a meaningful impact on people’s lives and serve as a catalyst for connecting subjects, motivating pupils to create something that is both personally inspiring and academically engaging.

* [GEGN.2/2025/1](#).

** The full report was prepared by Ana Cristina Resende (Brazil), Brazilian Institute of Geography and Statistics. The report will be available at https://unstats.un.org/unsd/ungegn/sessions/4th_session_2025/, in the language of submission only, as document GEGN.2/2025/54/CRP.54.

